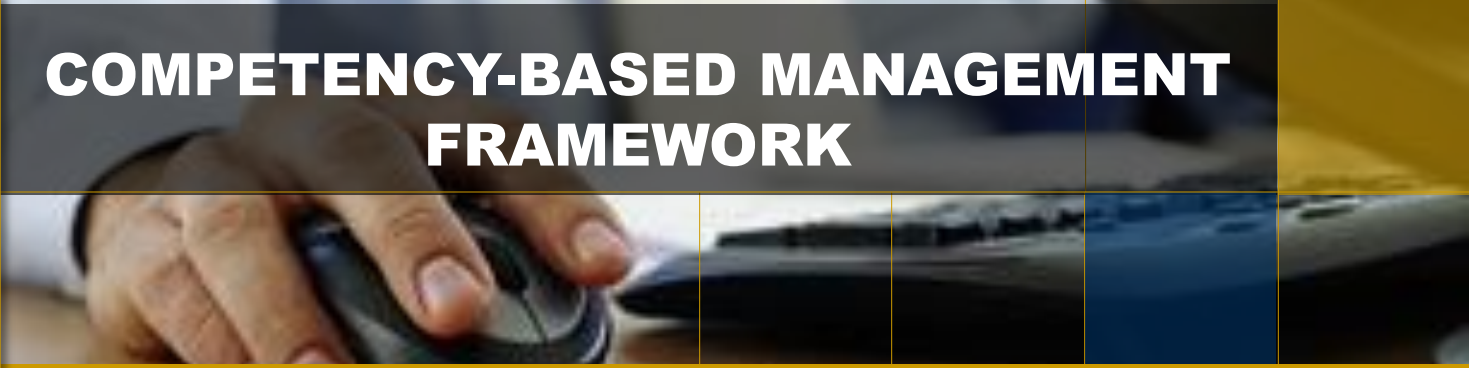




COMPETENCY-BASED MANAGEMENT FRAMEWORK



Stanhope
October 10 2012

OVERVIEW

PART 1 - Backgrounder PSC

PART 2 - Backdrop to Canadian experience

PART 3 - Competency-based management approach

- competency-based occupational standards

PART 4 - Next steps

“Never doubt that a small group of thoughtful, committed people can change the world. Indeed. It is the only thing that ever has.”
~ Margaret Mead

future?



PSC “Vision” ... police “professionalization”

Career-long learning

- national work architecture
 - national qualification framework
- role qualification standards for all levels
- “professional” training
 - certification of skills/competency acquisition
- accreditation of teachers and training institutions

Leaders for the future

- leadership standards
- leadership “assessment” center
- “campuses” for specific leadership training
- succession planning/management nationally

Telling a “performance” story

- national performance criteria metrics/measures
 - by rank and role, and by organizational
- performance audits and evaluation



Canada Backdrop: the “imperfect” storm?

Increasing demand for more and more diverse services

- more complexity of demands

Rapidly increasing costs

- budgets strained and inflexible
- increasing competition for resources

Decline in effectiveness

- leadership turnover
- skills gaps, tougher recruitment

Increasing public insecurity & accountability

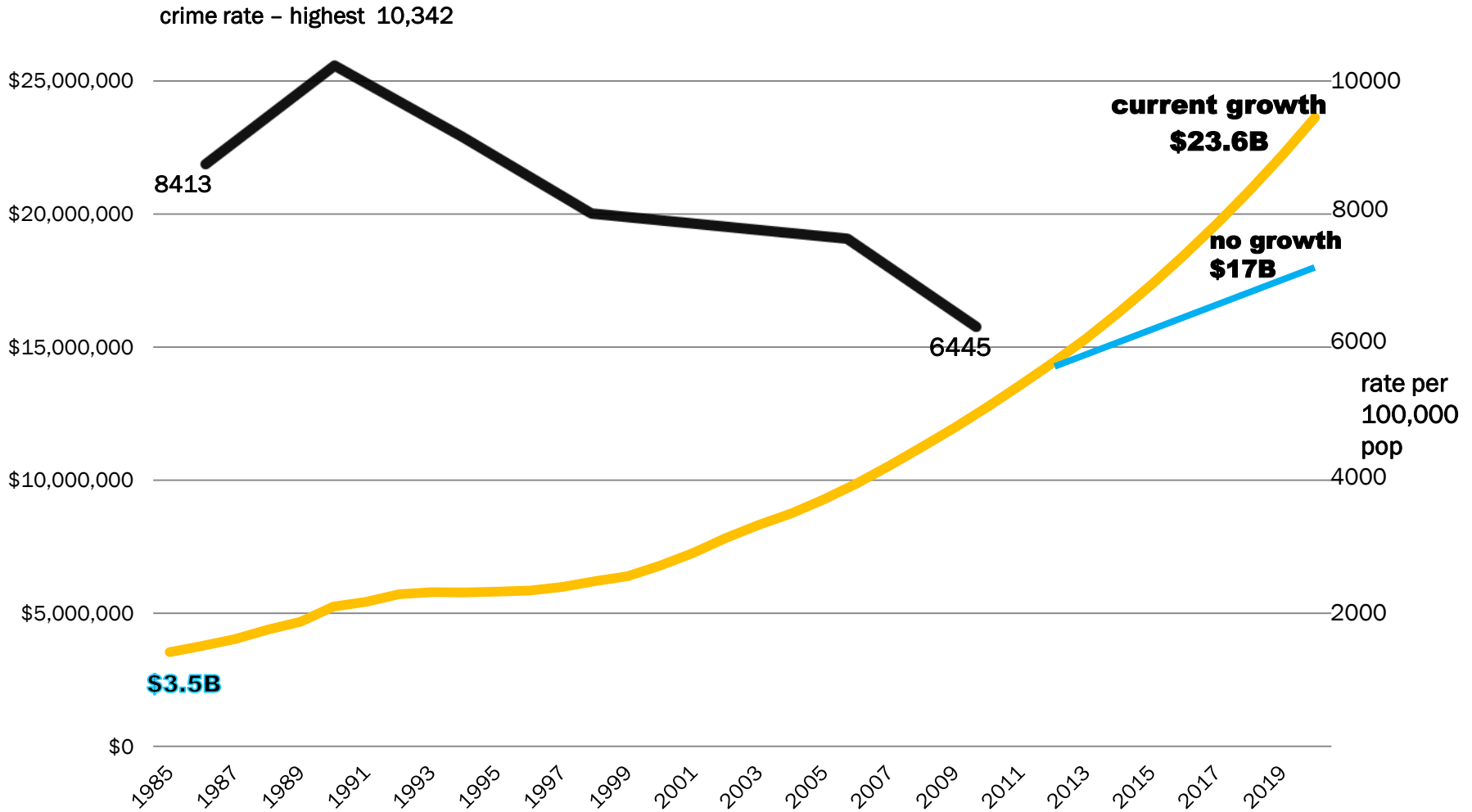
- problematic public/political support ?

Accelerating technological advancements

- costs and keeping-up



Graphic - Expenditures/Projections and crime rate

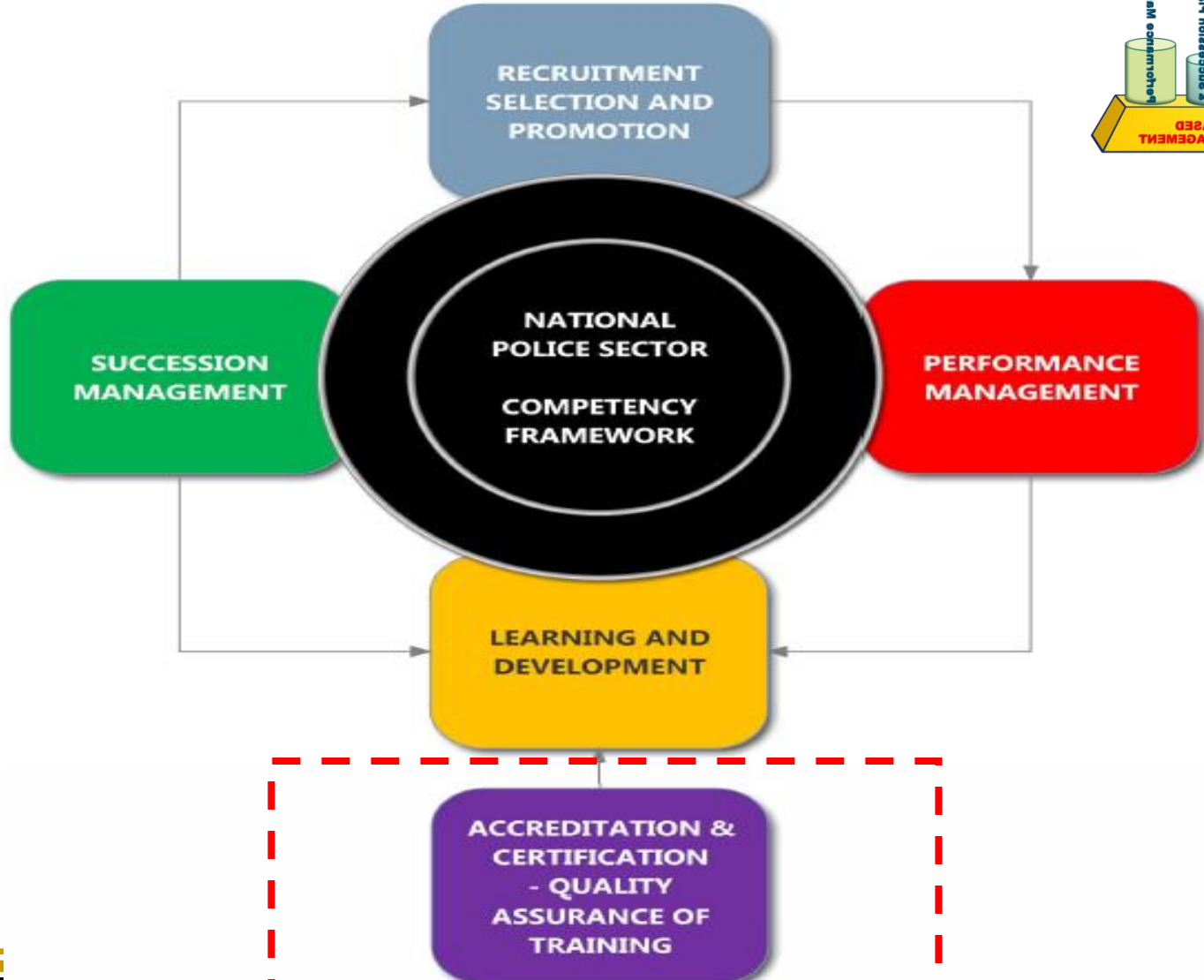


Possible response scenarios

1. **Status quo - same with less**
2. **“Core” policing - rationalizing service - doing less with less**
3. **Efficient policing - increasing efficiency and productivity - more with less**
 - **competency-based workforce management**
4. **Rethinking policing:**
“A New Model of Public Policing”



Competency-Based Management



Competency-based Standards - concept

Logic -

- work of policing is consistent across Canada
- define the work
- define the competencies for success at the work

If work can be defined and its consistent, then ...

- the occupation(s) can be standardized - national occupational standards

If we have national occ standards, then ...

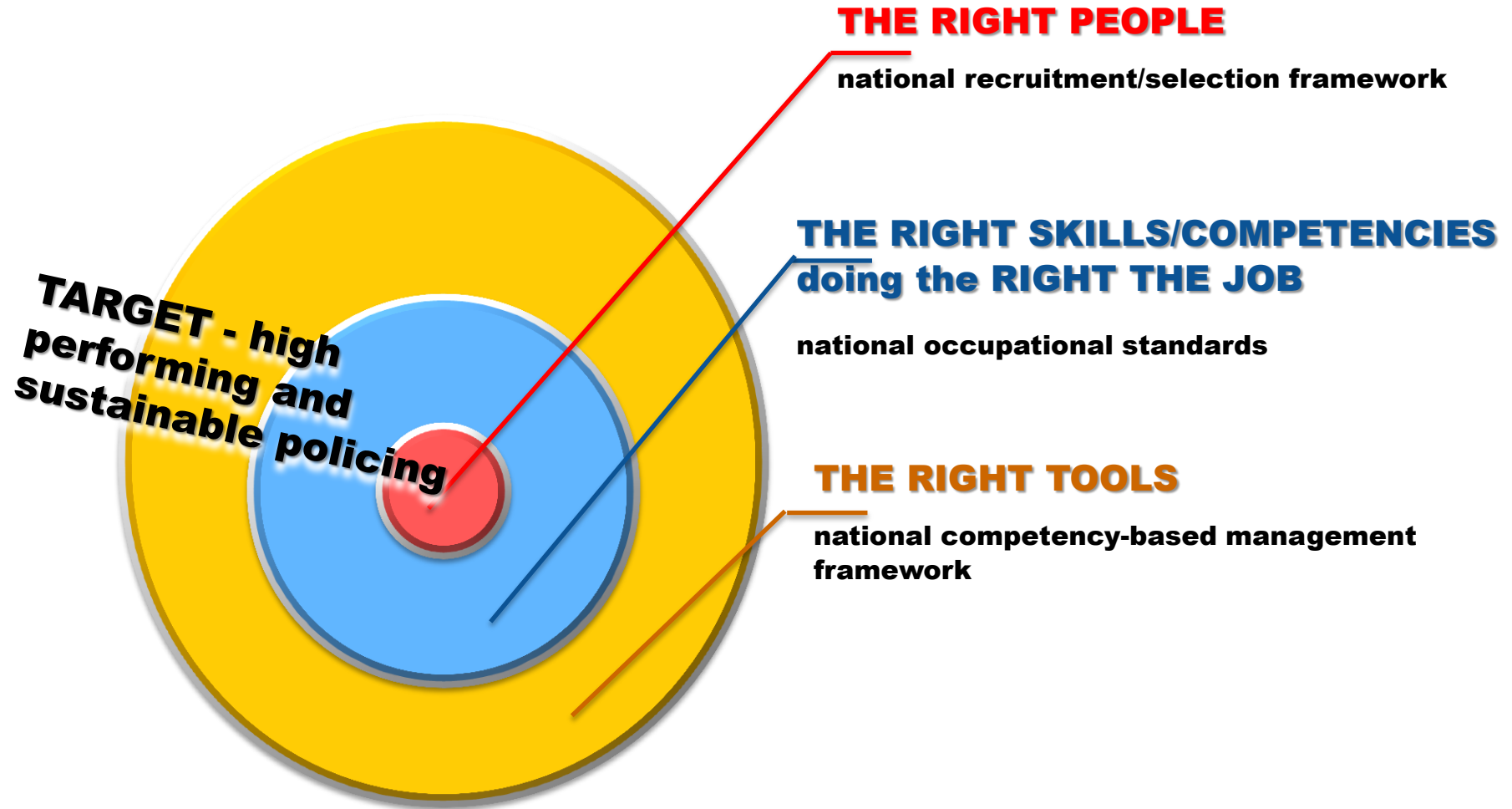
- mechanisms to manage that work can be consistent and common
 - national HR management standards
 - curriculum and training standards
 - certifying and accrediting trainers and institutions

Many benefits of a shared approach

- **economies of scale; efficiencies**
- increased focus on operational effectiveness



CBM - concept is simple ...



Competency-based Mgmt Framework

Status	implementation underway
Inputs	\$4.5M invested
- 4	years of research
- 3	continents – Canadian/int’l best practices
- 90+	members of Steering/working Committees
- 70	contributing police organizations
- 700	SMEs validation process
Outputs	
- 7	guides for managers
- 40+	tools and templates



collaboration builds success



Competency Structure

Behavioural competencies

- describe underlying behaviours that are required to perform all tasks.

Technical competencies

- describe behaviours for the application of specialized knowledge for specific functions

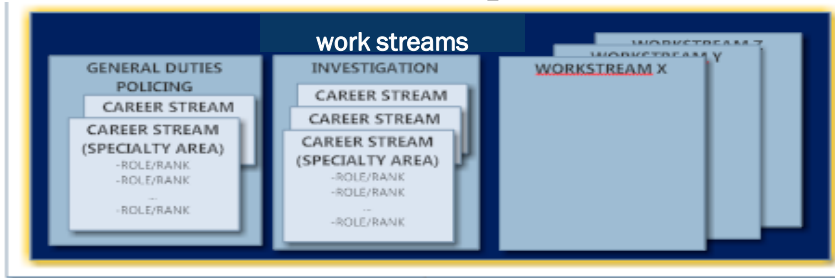
Proficiency Scale

- notion or a dimension of progression
- full range of expression of the competency within organization (5 levels)
- described in terms of behavioural indicators (illustrative rather than definitive)
- cumulative - behaviours at lower levels are not repeated at higher level, but still apply

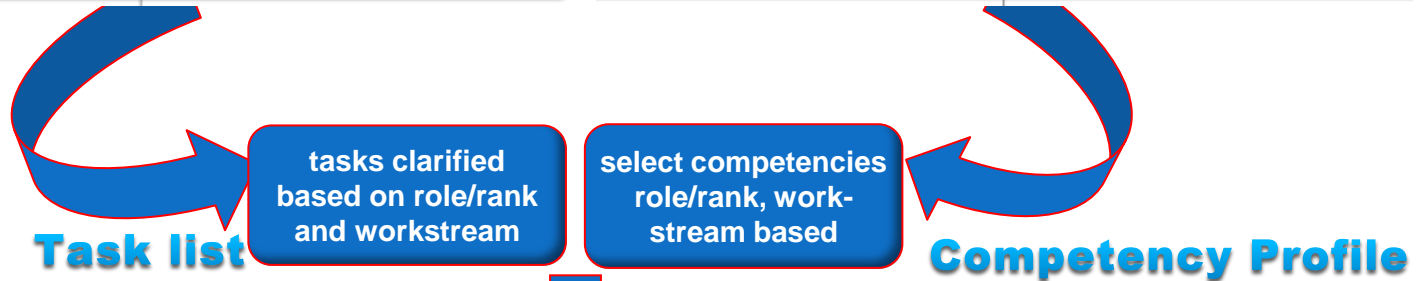


Competency-based management - approach

“What” work is performed



“How” work performed successfully



National Occupational Standard by “Role”

Benchmark Job Requirements

Proficiency Levels



CBM - Where are we now

“General duty” work-stream fully defined

Chief
Deputy Chief
Chief Super
Superintendent
Inspector
Staff Sergeant
Sergeant
Constable

- extensive research – national and international
- review of existing practices/materials
- interviews
- focus groups
- surveys
- validation with SMEs

job definition

rank task lists

competency profiles

22 behavioural competencies



CBM - Leadership model defined

4 roles – supervisory thru to “exec command” - defined to 5 levels of proficiency



added 14 leadership Competencies



Leadership Model – suggested standards

Policing Leadership Model	Leadership Competencies													
	Performance						Partnering				Accountability			
	Change Management	Decision making	Financial Management	Information Technology Management	Human Resource Management	Strategic Management	Community Relations & Media Mgt	Fostering Relationships	Interactive Communication	Organizational Awareness	Ethical Accountability	Public Accountability	Public Safety	Valuing Diversity
Leadership Level	Proficiency Levels													
Executive Leadership	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Senior Leadership	4	4	4	4	4	4	4	5	5	5	5	4	4	4
Mid-level Leadership	3	4	3	3	3	3	3	4	4	4	4	3	3	3
Front-line Leadership	2	3	2	2	2	2	2	3	3	3	3	2	2	2





CBM – Investigation work-stream defined – 21 profiles

Specialized Roles

- | | |
|--------------------------|------------------------|
| Counterterrorism | Financial crime |
| Child abuse | Homicide |
| Domestic violence | Sexual assault |
| Drug enforcement | Organized crime |

Investigation Support

- | | |
|---------------------------------------|-----------------------------------|
| Bloodstain pattern analysis | Fingerprint identification |
| Criminal intelligence analysis | Forensic photography |
| Digital forensic analysis | |

General Investigation

- | | |
|--|---|
| Confidential informant handling | Interviewing and interrogation: suspects |
| Court testimony | Major case management |
| Crime scene management | Obtaining judicial authorizations |
| Interviewing: victims and witnesses | Note taking and report writing |

added 23 Technical Competencies (21 Investigation)



CBM - Investigator - 5 levels of proficiency defined

Basic

- introductory knowledge in routine and predictable situations with guidance - recruit / constable in-training

Generalist

- basic knowledge in a range of typical situations - limited challenges - guidance required - some autonomy or responsibility - general duty constable

Specialist

- solid knowledge in a full range of non-typical situations of moderate complexity with minimal guidance or no guidance - entry into specialized unit

Advanced Specialist

- advanced knowledge in a broad range of complex situations. Guides other professionals - senior investigator

Mastery

- advanced knowledge - most complex and unpredictable situations - develops new approaches/methods/policies – national/international recognized expert



Example Profile – Org crime investigator

Profile	Technical Competencies	Behavioural Competencies																						
Specialized Investigation	General investigation																							
<table border="1"> <thead> <tr> <th>Competency</th> <th>Proficiency</th> </tr> </thead> <tbody> <tr> <td>Organized Crime</td> <td>3</td> </tr> </tbody> </table>	Competency	Proficiency	Organized Crime	3	<table border="1"> <thead> <tr> <th>Competency</th> <th>Proficiency</th> </tr> </thead> <tbody> <tr> <td>Informant Handling</td> <td>2</td> </tr> <tr> <td>Report Writing</td> <td>3</td> </tr> <tr> <td>Interviewing</td> <td>3</td> </tr> <tr> <td>Court Testimony</td> <td>4</td> </tr> </tbody> </table>	Competency	Proficiency	Informant Handling	2	Report Writing	3	Interviewing	3	Court Testimony	4	<table border="1"> <thead> <tr> <th>Competency</th> <th>Proficiency</th> </tr> </thead> <tbody> <tr> <td>Teamwork</td> <td>3</td> </tr> <tr> <td>Decision Making</td> <td>4</td> </tr> <tr> <td>Ethical Accountability</td> <td>2</td> </tr> </tbody> </table>	Competency	Proficiency	Teamwork	3	Decision Making	4	Ethical Accountability	2
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Standard Effectiveness Level



In Summary - ready for implementation ...

General duty

- 22 behavioural competencies
- 8 rank/role equivalents defined
 - 8 competency profiles

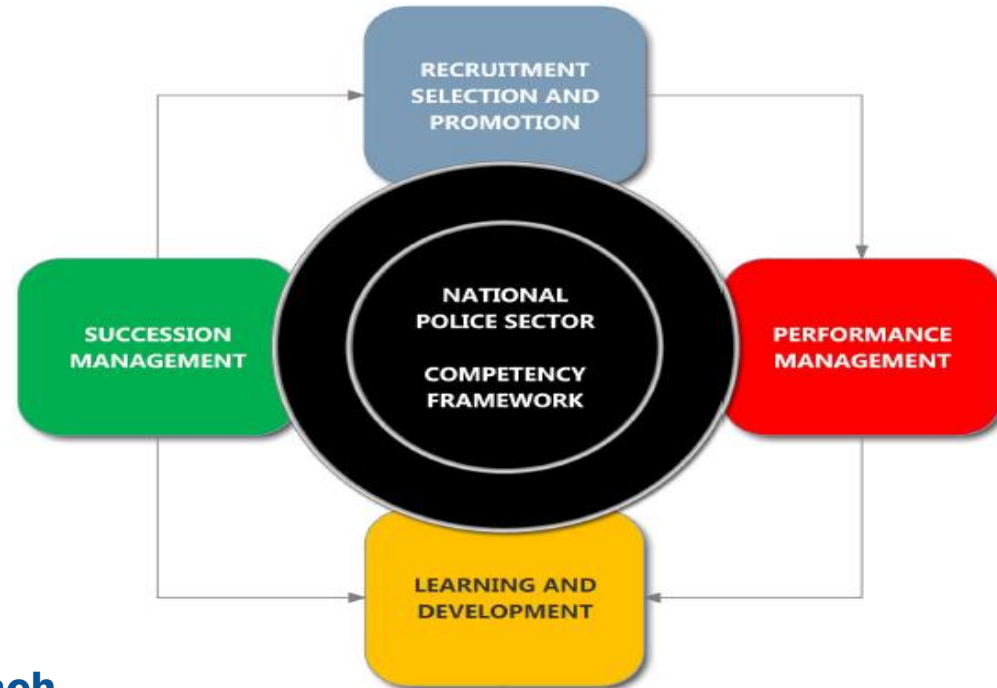
Leadership

- 14 competencies
- 4 management roles defined
 - 4 competency profiles

Investigators

- 21 technical competencies
- 8 specialized roles at 5 levels each
 - 40 competency profiles

Guides/Tools



CBM – what's support is available?

We have an intro Guide

- describes explores the benefits of CBM
 - **CBM theory/info - relevant research**
 - **step-by-step instructions/practical tips**
- offers information and tools to support:
 - **recruitment, selection and promotion**
 - **learning and development**
 - **performance management**
 - **succession management**

We have other HR management Guides

1. **Constable Selection - a best practice approach and research update**
2. **Executive Selection - a best practice approach for police boards**
3. **Leadership Development - development of essential leadership competencies**
4. **Succession Mgmt - developing potential successors for critical policing roles**
5. **Mentorship & Coaching - supporting leadership development**
6. **Police Leadership Education and Training - development courses and programs**
7. **Guide to competency mapping**



CBM - where are we now?

We have over 40 tools and templates - customizable:

- competency resources by rank
- interview guides by rank
- reference check guides by rank
- learning plan template
- performance management template
- succession management template
- recommended additional readings reference
- catalogue of leadership development activities



CBM – we have technology support ...

POLICE EDITION **i-SkillsSuite®** **PLATFORM FOR ORGANIZATIONAL SUCCESS**

- competency dictionary - profiles and task lists for all ranks
- self-assessments or review self- or multi-rater assessments
- learning plans based on assessment results
- interview tools - guides for specific job profiles
- instructive guides, research and tools to enhance HR management
- additional learning resources



Implementation by February 2013

Cape Breton Regional Police Service

Rothsey Regional Police Service

Bridgewater Police Service

York Regional Police Service

Waterloo Regional Police Service

Brandon Police Service

Regina Police Service

POLICE EDITION
i-Skills Suite®
PLATFORM FOR ORGANIZATIONAL SUCCESS



Technology to **map** training/learning

Software tool available to map courses/competencies

- map learning objectives/ course curriculum against competencies
- recruit training, professional development, leadership development programs
 - address the competencies critical for “success”
 - at the right proficiency level
- are programs aligned with needs
- are they good value

Assess “impact/value”

- for “in-house” and externally delivered courses
- professional development programs
- capture data and validation
- “approved” compendium of programs



Next Step - Learning Qualifications Framework

Basis for strategic planning of education/training

- framework for recognized or endorsed learning - formal and informal

Increases professionalism

Benchmarks learning and development

Portability of qualifications across borders

- certification, accreditation - recognized qualifications

Clarifies the demands on learning providers

- learner perspective
- better pathways, quality and access for individuals to education and training
- identifies gaps in available training

INTEGRATES HR efforts across the sector



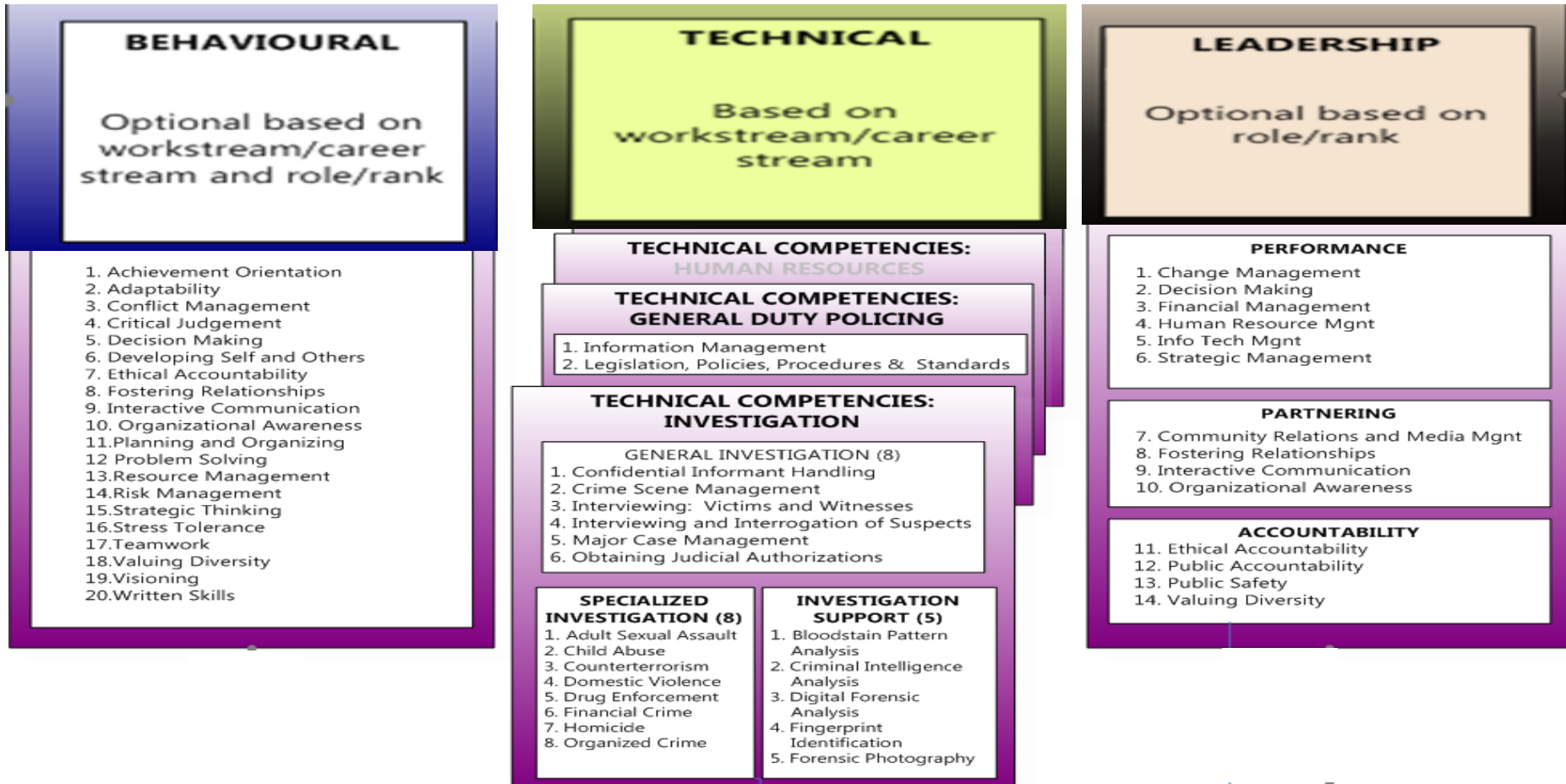
Next Steps – we have a **vision**

- 😊 **Nationally recognized and validated competency-based occupation standards for almost every role in policing**
 - ✓ **Competency-based HR management (CBM) - well-managed, efficient/effective HR in police services**
 - ✓ **Technologies developed to support CBM – more software tools**
 - ✓ **Recognition and support to national training/curriculum standards**
 - ✓ **Optimize national e-learning courses aligned to competencies**
- **Important research into the serious deficiencies/challenges of skills acquisition and retention and perishability**
- **Certification and accreditation of learning, learning institutions and trainers**
- **Enhanced and improved labour market and workforce information and intelligence**



IN SUMMARY - Competency-based Management

Every job can be defined in terms of tasks and competency profile



WRAP-UP - Value drives standardization

If CBM is valued ... we can implement management change

- some Services have implemented pieces of CBM
- some Services are fully implementing - change what they are doing now and adopt a CBM Framework and competency standards
- need to assess the concerns with the CBM framework?
- address issues or barriers to adopting the framework?

