



## Evolving CPKN:

The Road Ahead: Defining a Collaborative Learning Future

### A Decade of Progress



*A Decade of Enhanced Learning through Collaboration*

- Structure and governance
- Business model
- Community engagement
- 125 courses
- 260,000 course completions on CPKN's LMS



# At the 1<sup>st</sup> Stanhope...

## The Problem

In recent years, the police sector has identified several challenges that impact on the sector's ability to meet training needs.

- Significant Officer Turnover
- Constrained Training Resources
- Evolving Training Requirements

## Lessons Learned

- Shorter courses are the easiest to develop and deliver – commitments from all parties are manageable
- It is more efficient to develop a course in collaboration with one police service/organization and make it available to the larger police community
- Knowledge-sharing between organizations and jurisdictions decreases duplication of effort
- Blended learning options meet specific service needs and regional requirements



CANADIAN POLICE KNOWLEDGE NETWORK / RÉSEAU CANADIEN DU SAVOIR POLICIER

**Tried, Tested & True**

- Recognized for developing and delivering high quality, cost-effective products and services
- Have established finely-tuned processes to maximize efficiencies around development time and costs
- Highly experienced in assisting organizations to successfully implement 'best-fit' solutions for online training
- Continually seek and implement input on ways to provide innovative learning for the benefit of the sector at large

Stanhope 2008

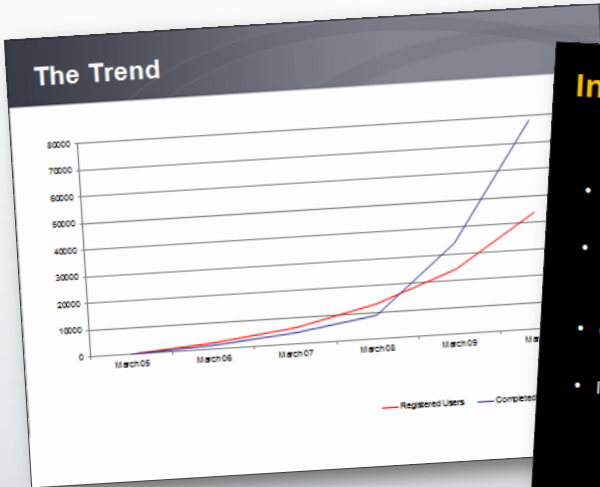
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**Strategic Framework**

**Vision**

To be an integral and valued training and learning partner for Canadian and International law enforcement agencies and related public safety organizations.

Stanhope 2009

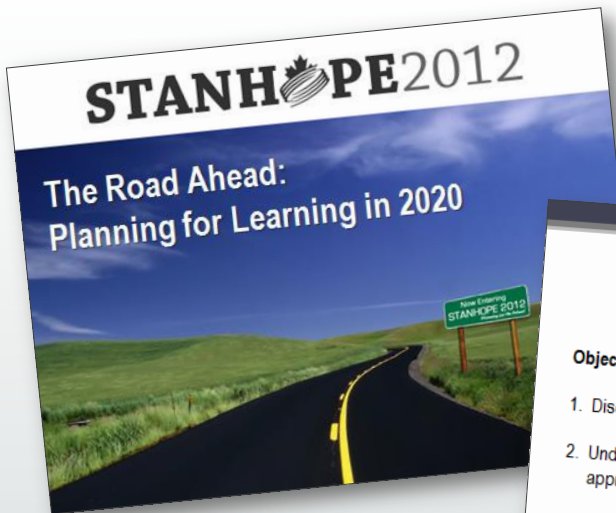


Stanhope 2010

## Increasing COLLABORATION

- Course selection process
- Research – effectiveness, methods and technology
- Overcome barriers to adoption
- Innovate and integrate

Stanhope 2011



## STANHOPE 2012

**Objectives:**

1. Discuss and exchange ideas about the future of training.
2. Understand the dynamics and benefits of a collaborative approach.
3. Identify CPKN's role and next steps moving forward.



2013

## Simple Truths

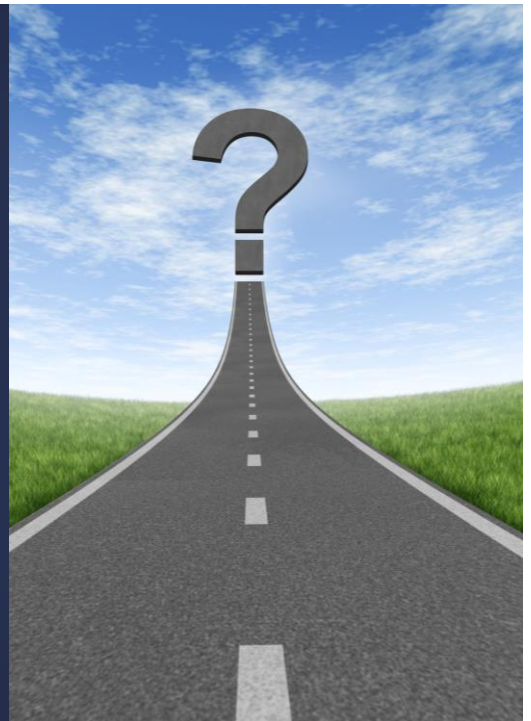
1. e-Learning is not the be all and end all.
2. Every organization is different.
3. Sharing and Collaboration works.



Our hindsight is 20/20. Now, it's all about defining our future.

## The Questions

1. What direction will police education and learning take in the next 3 to 5 years?
2. What role, if any, will CPKN play in that future?



## Current Drivers

- Recommendations of the Standing Committee on Public Safety and National Security

#7: The **further integration of e-learning** as a cost effective way of executing some of the in-class training required for police forces

#10: That Public Safety Canada lead the coordination and **expand upon a central database of information sharing** between police forces to allow the sharing of best practices and regional research



- Public Safety Canada's *Shared Forward Agenda* and *Economics of Policing* dialogue (Economics of Community Safety)

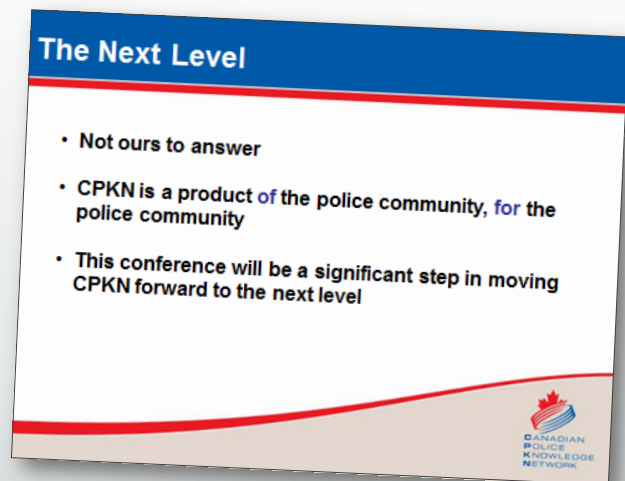
## Evolving CPKN: Relationships and Shared Experience

- **Board of Directors**
  - Governance and Strategic Direction
- **National Advisory Committee**
  - Enhanced mandate and composition;
  - Expanded focus beyond e-learning -- it's about police training and learning writ large;
  - The 'instrument' for community engagement

## Evolving CPKN: Organizational Assets

- **New Learning Management System**
  - Roll-out begins in early 2015
  - Expanded functionality and versatility
  - Greater customization ability for organizations
- **Product Evolution**
  - User experience
  - Accessibility
  - Evaluation/ analytics

## History Repeating Itself



from Stanhope 2007

Let the games begin.

