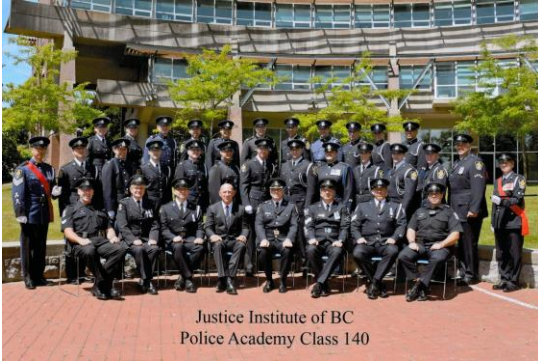




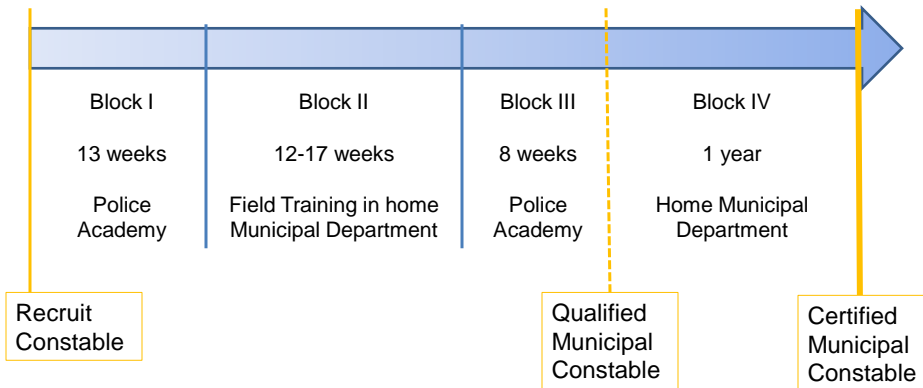
## Municipal Policing in British Columbia



- 11 Municipal Police Departments
- 1 Transit Police Department
- 1 Tribal Police Department



## JIBC Police Academy Trains Municipal Police Recruits





## JIBC Police Academy Trains Municipal Police Recruits

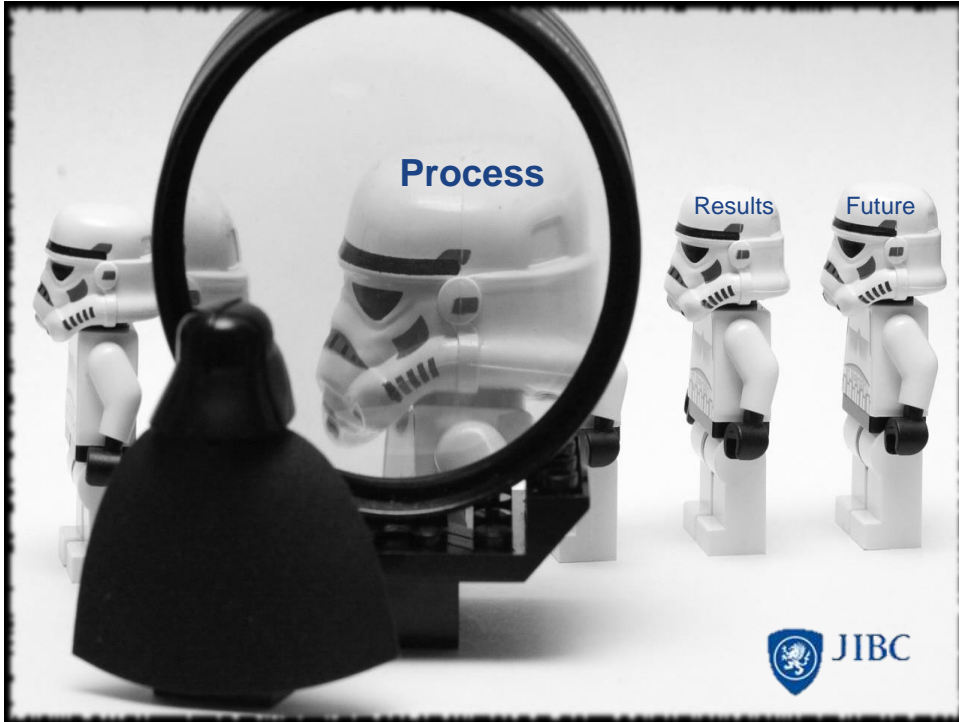
- Investigation & Patrol
  - Legal Studies
  - Use of Force
  - Traffic Studies
  - Firearms
  - Driver Training
  - Dress & Deportment
  - Physical Training
- } Recruit Training  
'Disciplines' in  
Blocks I and III



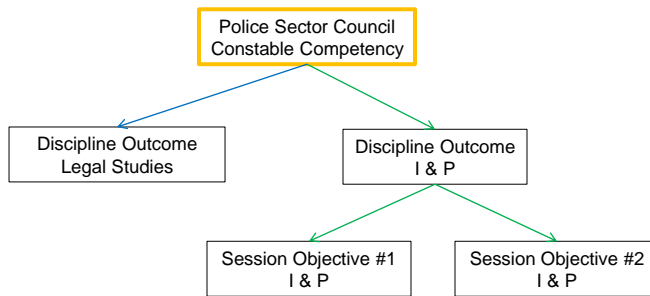
## Municipal Policing in British Columbia



- Ministry of Justice provides annual grant to operate the Police Academy
- 2012 grant MOU stipulated a review of training considering Police Sector Competencies was to take place
- Police Academy involved with Police Sector Council in original competency development

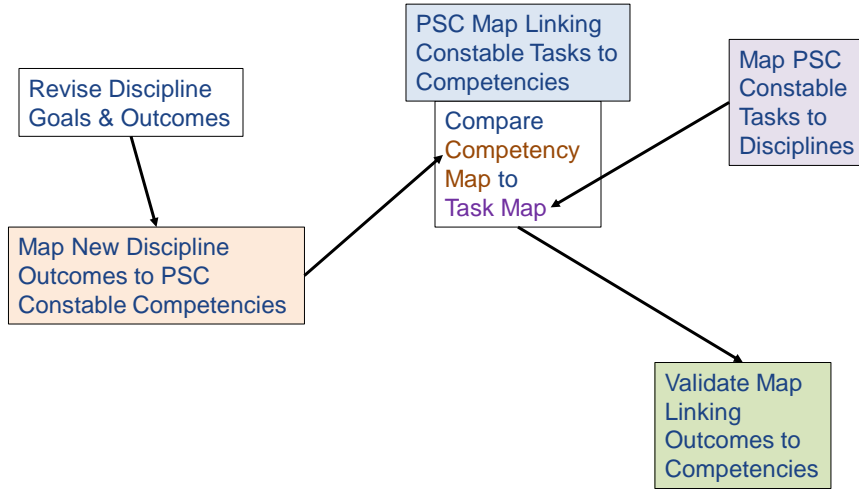


## Basic Curriculum Map

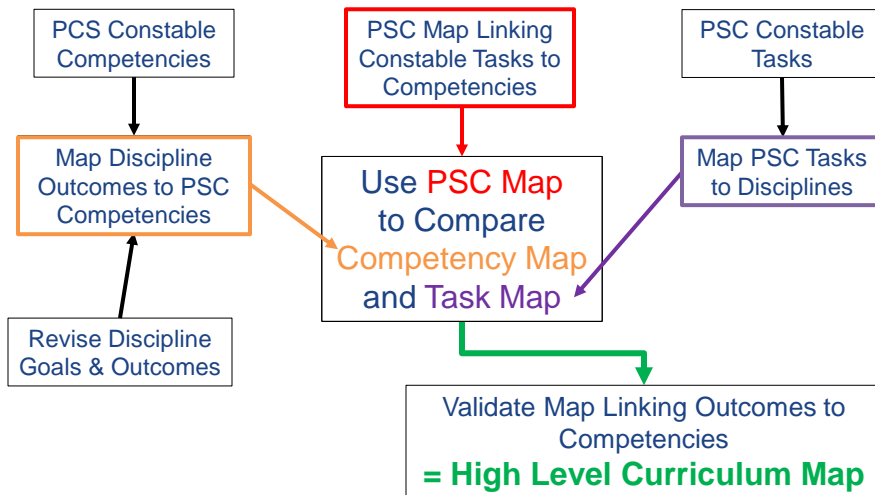




## Curriculum Mapping Process



## Curriculum Mapping Process





## Revised Discipline Goals & Outcomes

- Previously:
  - Discuss
  - Describe
  - List
  - State
  - Demonstrate
- Revised:
  - Consistent goal across Block I and Block III
  - Higher level
    - Use
    - Manage
    - Apply
    - Conduct
    - Integrate



# Task Maps

Disciplines		I&P		Legal		Use of Force		Firearms		Traffic		Driving		PT		Drill	
Tasks		Major focus	Minor focus	Major focus	Minor focus	Major focus	Minor focus	Major focus	Minor focus	Major focus	Minor focus	Major focus	Minor focus	Major focus	Minor focus	Major focus	Minor focus
<b>A. APPLY RELEVANT LEGISLATION, POLICIES AND PROCEDURES</b>																	
1	Apply Principles of Bias-Free Policing																
1.1	Interact with victims, witnesses, suspects and detainees sensitively and in accordance with relevant human rights legislation	x		x		x				x							
1.2	Maintain knowledge of relevant harassment and discrimination legislation and policies		x	x		x											

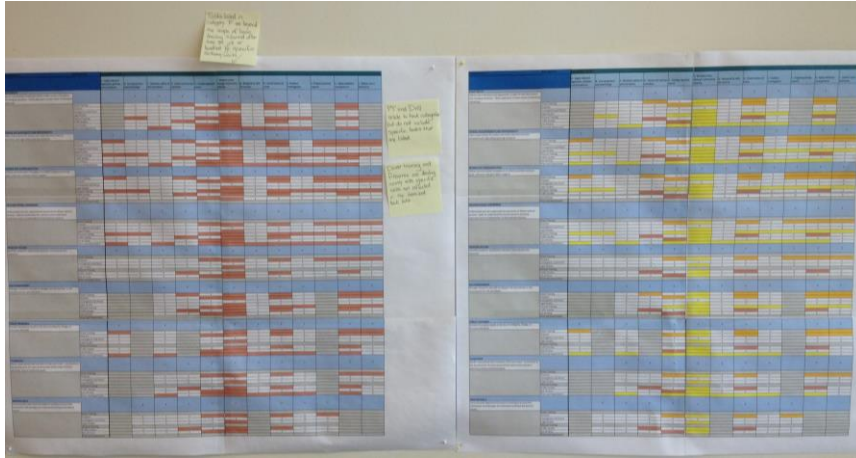
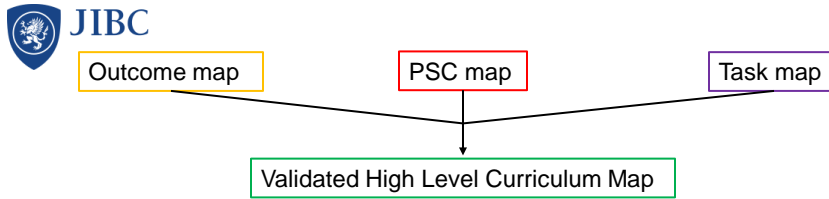


<b>Constable Tasks</b>									
	A. Apply relevant legislation, policies, and procedures	B. Use equipment and technology	C. Maintain safety of self and others	D. Coach and mentor members	E. Conduct general patrol	F. Prevent crime through community policing	G. Respond to calls for service	H. Assist victims of crime	I. Conduct investigation
Investigation & Patrol	X	X	X	X	X	X	X	X	X
I&P minor focus	X	X	X		X	X	X	X	X
Legal Studies	X		X	X	X		X	X	X
Legal Studies minor focus	X	X	X		X		X	X	X
Use of Force	X	X	X	X			X		X
Use of Force minor focus			X				X	X	X
Firearms		X	X	X					X
Firearms minor focus	X						X		X
Traffic Studies	X	X	X		X		X		X
Traffic Studies minor focus	X	X	X		X		X		X
Driver Training		X	X						
Driver training minor focus			X		X		X		X
Dress and Department				X					
Dress and Department minor focus		X							
Physical Training			X	X	X		X		
Physical Training minor focus									



# Competency Map

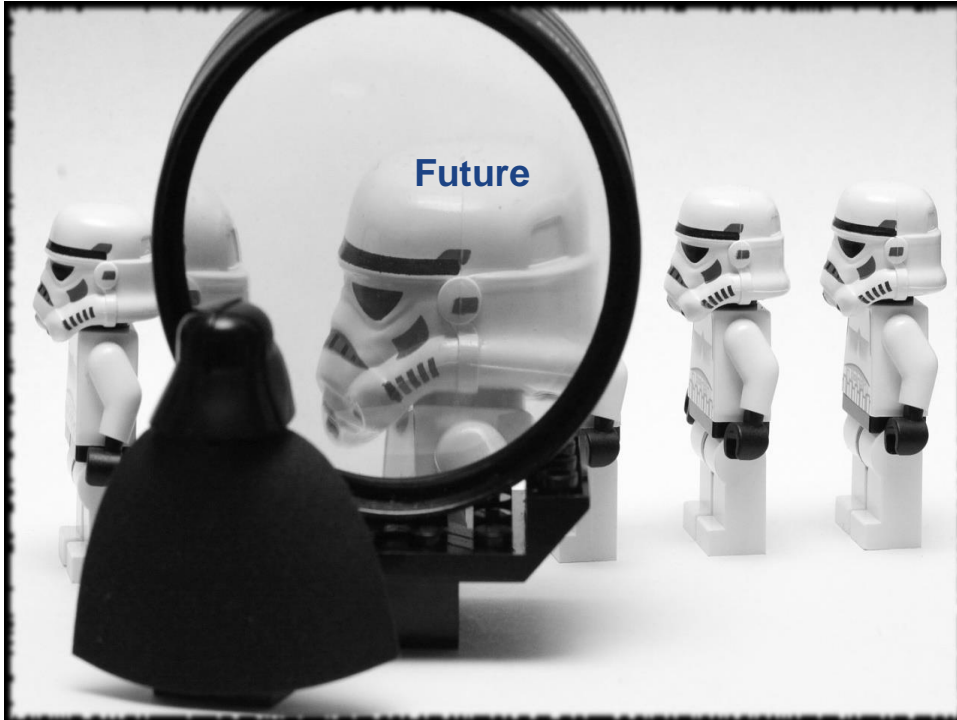
Competency	Role Level and Indicators	JIBC Block I Outcomes	
<b>ETHICAL ACCOUNTABILITY AND RESPONSIBILITY</b>		Driver Training	Firearms
Takes responsibility for actions and makes decisions that are consistent with high ethical policing standards.	<b>Handles ethical dilemmas effectively (Level 2).</b>	Safely operate an emergency vehicle according to provincial and regional regulations, under the variety of road conditions experienced in BC, in response to all priority levels of situations.	Perform all necessary maintenance to ensure their firearm is clean at all times.
	Aligns behaviour to organizational and policing ethical values.	Safely and responsibly operate police communication technology while driving an emergency vehicle.	Integrate their legal, tactical knowledge to articulate situations.
	Acts and speaks in a straightforward, honest, truthful, and trustworthy manner.		
	Accepts responsibility for own		



# High Level Curriculum Map

Competency	Disciplines	Constable Tasks		
		C. Maintain safety of self and others	D. Coach and mentor members	E. Conduct general patrol
<b>ETHICAL ACCOUNTABILITY AND RESPONSIBILITY</b>				
Takes responsibility for actions and makes decisions that are consistent with high ethical policing standards.		X	X	X
	Driver Training	X		X
	Firearms	X	X	
	Investigation and Patrol	X	X	X
	Legal Studies	X	X	X
	Physical Training	X	X	
	Traffic Studies	X		X
	Use of Force	X	X	
	Dress and Department		X	





## Mapping Forward

- New Discipline Goals, Outcomes, and Curriculum Map out for feedback
- Clearer picture of outcomes for Block II
  - With home departments
- Review process prompted ideas for change
  - Mapping as part of the design process
- More cohesive experience

